



St Ignatius Catholic Primary School Ossett - Pupil Premium Review of 2019/20 outcomes

Outcomes for disadvantaged pupils in 2019/20

Number of Pupils and Outcomes 19/20

Year Group	Total pupil number	Pupils in receipt of PP grant		PP as % of cohort (April '20 Eligibility)
		September 19	April 20	
N	18-26	0	0	0
R	20	0	1	5
Y1	10 (1 child joined school in Spring 2)	1	1	11
Y2	19	1	1	5
Y3	20	3	3	15
Y4	20	3	3	15
Y5	22	2	2	9
Y6	20	5	5	25

PP Spend 19-20										Outcomes									
Child	SEN	Attendance Data			First entitlement FSM	Funding type	Prior Attainment			Autumn 1			Autumn 2			Spring 2			
		to 12.11.19	to 31.12.19	to 20.3.20			R	W	M	R	W	M	R	W	M	R	W	M	
6A	F	95.50	95.95	95.93	13.12.13	Depriv	Secure	secure	Secure	Just Below	Just Below	Just Below	Secure	Just Below	Just Below	Secure	Secure	Secure	
6B	M	SEN Supp	97.7	97.97	97.97	02.02.15	Depriv	Secure	Secure	WtGD	Secure	Secure	Secure	Secure	Secure	GD	Secure	GD	
6C	M		100	100.00	99.19	01.10.18	Depriv	secure	Just below	Secure	Secure	Just Below	Secure	Secure	Just Below	Secure	Secure	Secure	
6D	M		100.00	100.00	100	01.09.14	AFC	GG	GD	GD	GD	GD	GD	GD	GD	GD	GD	GD	
6E	M		100	98.65	98.78	01.09.13	Depriv	GD	Secure	GD	GD	Secure	WtGD	GD	Secure	WtGD	Secure	Secure	WtGD
5A	F	SEN Supp	100.00	100.00	100.00		AFC	Secure	Secure	WtGD	Secure	Secure	WtGD	Secure	Secure	WtGD	Secure	Secure	GD
5B	M		100	98.65	95.53	17.07.18	Depriv	Below	Well below	Below	Below	Below	Below	Just below	Below	Below	Below	Below	Below
4A	F		100.00	95.95	100	01.09.15	Depriv	Secure	Secure	Secure	Secure	Secure	Secure	Secure	Secure	Secure	Secure	Secure	
4B	F	SEN Supp	100	94.67	91.6	30.01.17	Depriv	Well below	Well Below	Well below	Well Below	Well Below	Well Below	Well Below	Well Below	Well Below	Well Below	Well Below	
4C	M		81.4	89.19	93.5	19.11.18	Depriv	Just below	Below	Below	Secure	Just Below	Just Below	Secure	Just Below	Just Below	Secure	Just Below	Just Below
3A	M	EHCP	98.8	97.3	95.93	03.10.16	Depriv	Well Below	Well below	Well below	Well Below	Well Below	Just Below	Well Below	Well Below	Below	Well Below	Well Below	Well Below
3B	M		100.0	100.0	100	03.10.16	AFC	Secure	Secure	Secure	Just Below	Secure	Secure	Just Below	Secure	Secure	Just Below	Secure	Secure
3C	F		93	89.19	90.65	17.07.18	Depriv	Secure	Secure	Secure	Secure	Secure	Secure	Secure	Secure	Secure	Secure	Secure	
2A	F		100	100	99.19	01.10.18	Depriv	Secure	Just below	Secure	Secure	Just Below	Secure	Secure	Just Below	Secure	Secure	Secure	
1A	M	SEN Supp	95.30	93.24	95.93	04.09.18	Depriv	Just Below	Secure	Secure	Well Below	Well Below	Secure	Well Below	Well Below	Secure	Below	Below	Secure
EYA	F		88.10	91.78	82.77	04.09.18	EYPP	Secure	Secure	Secure	30-50+	30-50+	40-60-	40-60=	40-60=	40-60=	40-60+	40-60+	40-60+
			Persistent Absentee																
			Attendance in Nursery is not compulsory																

Pupil Outcomes 19/20

There were no statutory assessments for 2019/20 due to Covid-19

All data is based on Teacher assessment for data at the end of Spring 2.

EYFS – WRM combined 75%

Y1 phonics

These children will sit the Year 1 phonics check in Autumn 2 2020

EXS – Expected Standard, GDS – Greater Depth Standard

Due to very small numbers of disadvantaged pupils, care must be taken when interpreting data.

KS1 Outcomes

Year 2 pupils	National % 2019		School All Pupils % (19)		School Non PP % (18)		School PP % (1)	
	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
Reading	75	25	74	16	72	17	100	0
Writing	69	15	69	11	67	11	100	0
Maths	76	22	74	11	72	11	100	0
R, W, M combined	65	11	69	11	65	11	100	0

KS2 Outcomes

Year 6 Pupils	National % 2019		School All Pupils % (22)		School Non PP % (17)		PP % (5)	
	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
Reading	73	27	95	55	94	53	100	40
Writing	78	20	85	25	82	24	100	20
Maths	79	27	90	30	88	24	100	40
R, W, M combined	65	11	85	15	82	12	100	20
GPS			95	45	88	35	100	40

By the end of Spring 2, 100% pupils in receipt of PP grant funding were on track to achieve the expected standard by the end of Year 6. 20% were on track to be combined GD for R, W and M with a further 20% of pupils on track in reading and maths alone.

Main Barriers to educational Achievement	PLANNED SPENDING	APPROXIMATE COST	OUTCOME
Emotional Health and Well-being	Targeted support from Learning Mentor on weekly basis	£8000	Individualised support at all levels. Targeted support to address areas of need. Weekly support for Disadvantaged pupils through phone calls home during Covid-19 lockdown. Increased confidence of pupils-with a particular focus on upper KS2 where children were struggling.
	SEMH support service	£300	Increase pupils' emotional health and general well-being enabling them to make better progress. Increased attainment and progress in UKS2.
	NSPCC plus other safeguarding and SEMH activities.	Free	Raised awareness of the 'Speak out stay safe' program.
	Curriculum Enhancement e.g. Pupil Retreats, Visits, Out of school activities, residential, music tuition etc.	£2200	Children have taken part in a range of workshops and enrichment activities up until Covid-19 restrictions. Some of these visits did not take place-including residential.
Appropriate, quality support from home	Parental Support from teachers / learning mentor – curriculum evenings, maths support, reading support	£500	Parents more able to support their children at home in meeting the age-related curriculum expectations
		£500	Parents supported to ensure their children are happy at home and school

	Cover costs for SENCO to meet with parents to discuss needs of children.		Parents supported to help both them and their children cope with anxiety. Phone calls home made directly from SENCO enabled pupils to successfully access home learning.
Speech and Language difficulties	Speech and language intervention and resources	£300	Children more able to communicate with adults and peers Wellbeing tasks to continue into full reopening in September 2020.
Specific areas of learning difficulties (eg maths, reading, writing)	Ensure quality first teaching Share good practice through quality daily teaching and sharing of expertise, by development of staff practice Staff training	£600	Staff more able to deliver first quality teaching taking into account the needs of all pupils Increased attainment and progress
	Personalised learning and interventions to close the gap	£1000	Increased attainment and progress in English and Maths-good progress made at ends of both Key stages. Attainment gap between disadvantaged and non-disadvantaged pupils successfully closed.
	Year 6 Booster classes in preparation for SATS	£1000	This was not spent due to Statutory assessments being cancelled.

	TA support in each class to raise attainment and accelerate pupils' progress through general group support	£6200	<p>Individualised support at all levels. Targeted support to address misconceptions, gaps and weaknesses. Focus of TA support shifted from March onwards as children were being taught in different bubbles.</p>
	Continued investment in resources to support PP children.	£1040	<ul style="list-style-type: none"> • Increased % of PP children working at ARE in Reading, writing and maths across school. Year 6 PP pupils had received a significant amount of support across the years and the outcomes for these pupils were outstanding.