

St Ignatius Catholic Primary School Ossett - Pupil Premium Spending Plan 2018/19 and Review of 2017/18 outcomes

Pupil Premium Grant

The pupil premium is additional funding for publicly funded schools in England.

It is designed to help disadvantaged pupils of all abilities perform better, and close the gap between them and their peers.

Funding for financial year 2018 to 2019

In the 2018 to 2019 financial year, schools will receive the following funding for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1,320 for pupils in reception to year 6

Schools will receive £2,300 for any pupil:

- identified in the January 2018 school census as having left local authority care as a result of:
 - adoption
 - a special guardianship order
 - a child arrangements order (previously known as a residence order)
 - who has been in local authority care for 1 day or more
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local authority care)

For pupils who attract the £2,300 rate, the virtual school head of the local authority that looks after the pupil will manage the funding.

The grant in 2017/18 of approximately £26,640 will enable school to support socially disadvantaged children in additional ways to help them reach their full potential. The priorities for the academic year 2017/18 will be focused on 'narrowing the gap' for those pupils not on track to achieve end of year expectations in Reading, writing and mathematics and ensuring that all children (including Pupil Premium children) make at least good progress from their individual starting points. The grant is to be used to provide, for example:

- Additional individual support for learning in Reading, writing or maths.
- Additional group tuition to support learning.
- Additional Reading and numeracy resources to support learning.
- Aspiration raising activities that will benefit the child or young person's learning and development.
- Family Learning opportunities.
- Extra learning resources (including staff)
- Emotional support through Catholic Care worker/ Future in Minds
- Any other support that will benefit the individual child either educationally or emotionally.
- Teaching Assistant support in each class to raise attainment and accelerate pupils' progress.
- Subsidies for school visits for Pupil Premium pupils to enhance and enrich the curriculum.
- Small group phonics support at all levels.
- Half day per week support time for SENCO.
- Instrumental lessons

Pupil Premium Allocation

2016-17	2017-18	2018-19
£27,860	£26,640	£26,024.00

Pupil Premium 2016/17

PLANNED SPENDING	APPROXIMATE COST	OUTCOME
TA support in each class to raise attainment and accelerate pupils' progress through general group support	£6500	<ul style="list-style-type: none"> • Individualised support at all levels. • Targeted support to address misconceptions, gaps and weaknesses. • Increased confidence. • Increased attainment. • Purchase of new resources •
Share good practice through quality daily teaching and sharing of expertise, by development of staff practice, implementation of initiatives & coaching	£1000	<ul style="list-style-type: none"> • Improved quality first teaching. • Consistent implementation of practice and expectations across school. • Increased % of children working at or above Age Related Expectations.
Personalised learning and interventions to close the gap	£5000	<ul style="list-style-type: none"> • Increased attainment in English and Maths • Close the attainment gap between disadvantaged and non-disadvantaged pupils
Group intervention to close the gap	£6,400	<ul style="list-style-type: none"> • Children understand clearly what they are trying to learn and what is expected of them • All children make progress and there is an increased % of children working at or above Age Related Expectations • Close the attainment gap between disadvantaged and non-disadvantaged pupils •
Curriculum Enhancement e.g. Pupil Retreats, Visits, Out of school activities, residential, music tuition etc.	£2200	<ul style="list-style-type: none"> • Children have taken part in a range of workshops and enrichment activities. • Barriers to learning are overcome.
Providing release time for SENCO to further develop the provision and teaching of our SEN and vulnerable pupils.	£1500	<ul style="list-style-type: none"> • SEN PP children make improved progress
Continued investment in resources to support PP children.	£3100	<ul style="list-style-type: none"> • Increased % of PP children working at ARE in Reading, writing and maths
Risk and Resilience training to support emotional health and general well-being	£1000	<ul style="list-style-type: none"> • Increase pupils' emotional health and general well-being enabling them to make better progress.

Outcomes for disadvantaged pupils in 2017/18

Number of Pupils and Outcomes 17/18

Year Group	Total pupil number	Pupils in receipt of PP grant	PP as % of cohort
EY	20	0	0
Y1	20	2	10
Y2	20	2	10
Y3	22	1	5
Y4	20	2	10
Y5	21	3	14
Y6	20	4	20

Pupil Outcomes 17/18

EYFS – 75% (National 2017 = 71%)

Y1 phonics	All Pupils %	Non PP %	PP %	National % 2017
	95	94	100	81

KS1 Outcomes

Year 2 pupils	National % 2017		All Pupils %		Non PP %		PP %	
	National Standard +	Above National	EXS	GDS	EXS	GDS	EXS	GDS
Reading	76	25	85	35	89	39	50	0
Writing	68	16	75	10	78	11	50	0
Maths	75	21	85	25	89	28	50	0
R, W, M combined	64	11	75	10	78	11	50	0

EXS – Expected Standard, GDS – Greater Depth Standard

KS2 Outcomes

Year 6 Pupils	National		All Pupils %		Non PP %		PP %		Average Scaled scores	
	National Standard 2018 Interim	Above National 2017	EXS	GDS					Sch	Nat
Reading	75	25	80	40	75	44	100	25	107	105
Writing	78	18	80	15	81	13	75	25		
Maths	76	23	80	15	81	6	75	50	104	104
R, W, M combined	64	9	75	5	75	6	75	25		

By the end of Key Stage 2 pupils in receipt of PP grant funding have closed the gap to be broadly in-line with their non-Pupil Premium peers.