



St Ignatius Catholic Primary School Pupil Premium Grant Statement 2017-18



What is the Pupil Premium Grant?

The aim of the Pupil Premium Grant is to raise achievement among disadvantaged pupils. The Pupil Premium is allocated to children from:

- Low-income families who are currently known to be eligible for Free School Meals (plus pupils who have been eligible for FSM at any point in the last six years (known as the Ever6 FSM measure)
- pupils who are looked after or in care, or have been adopted from care
- pupils whose parents are in the armed services.

It is for schools to decide how the Pupil Premium Grant is spent. However, measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium Grant. The Government also requires schools to publish online details of how they have used the premium.

In order to meet the above requirements, the Academy Council of St Ignatius Catholic Primary School ensures that Pupil Premium spending is personalised according to the need of each pupil. Leaders undertake a thorough review of the learning of every child, identifying potential barriers. An individual programme is then put in place, which may respond to academic, social, health or emotional needs.

The school staff are committed to 'Narrowing the Gap' between vulnerable pupils and the Pupil Premium Grant will form a vital part of that process.

At St. Ignatius' Catholic Primary School:

- We have high aspirations and ambitions for our children and we believe that no child should be left behind.
- We will ensure that teaching and learning opportunities meet the needs of all the pupils.
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals.
- Pupil Premium funding is allocated following a needs analysis which identifies priority groups or individuals. Limited funding and resources means that not all pupils receiving Free School Meals will be supported through Pupil Premium interventions at any one time.

Success Criteria for the Pupil Premium:

- Early intervention and support for socially disadvantaged children.
- Socially disadvantaged pupils meeting their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community.
- Developing confident and independent learners.
- Phase Leaders will continue to improve the quality of teaching, ensuring greater consistency in practice and expectations, thus reducing any in-school variance.
- Increased sport provision in school.
- Increased uptake of out-of-school activities.
- Development of the effectiveness of Middle Leaders.

Use of Pupil Premium:

Targeted support may include:

- Reading Intervention
- Individual Reading
- Individual Numeracy or Literacy sessions
- Extra Staff to support individuals and groups
- Emotional support through Catholic Care worker
- 1-1 tuition
- Parental Courses

Extended school support may include:

- Supplying uniform and resources
- Attendance at after school clubs
- Attendance at local clubs

Enrichment of the curriculum may include:

- Purchase of resources
- Workshops
- Visitors to school
- Subsidised visits and events
- Music Services
- Team building

Use of Pupil Premium 2016/17 (see table at the end of report)

The level of funding in 2016/17 was:

£300 for pupils in receipt of Early Year PP funding grant

£1300 for each pupils entitled to Pupil Premium funding grant

A total of £27,310 was received in the financial year 2016/17

The Pupil Premium Grant for 2016/17 was targeted to:

- Create additional individual or small group tuition programmes for children who needed to boost their learning to reach their potential in Reading, writing or maths
- Support part of the cost of employing a Catholic Care worker to support children's emotional needs
- Teaching Assistant support in each class to raise attainment and accelerate pupils' progress.
- Subsidies for school visits for PP pupils to enhance and enrich the curriculum.
- Small group phonics/spelling support at all levels
- Purchase of additional resources to support phonics development in EY and KS1
- Purchase additional resources to develop EY pupil's emotional and social skills
- Support time for SENCO.

The impact of the PPG for 2016/17

Whilst some of the impact of this funding can be extrinsically measured in terms of attainment and rates of progress much of it is intrinsic. It is about enabling all children to feel confident, to have good self-worth, to strengthen emotional and social well-being.

Ultimately, it is to give parity of opportunity, regardless of a child's background. Any individual needs of Pupil Premium children were addressed ensuring that the children attended regularly and were happy when in school.

Progress & National Curriculum Expectations:

The school's evaluation of its own performance is rigorous; tracking of progress over time for each pupil is thorough, and so we can quickly identify gaps and develop sensible strategies and interventions to promote improvement.

For a number of reasons, not all children achieve the year group national expectations but during their time at the school they may have made good or outstanding progress from their individual starting point.

EXPENDITURE 2016/17 <i>(Pupil Premium Grant plus additional funds from school budget)</i>	IMPACT
READING	
<ul style="list-style-type: none"> • Personalised Learning / Individual daily reading sessions and small group support for children identified as needing support in reading. • Employment of extra support staff including extra hours to provide additional reading for disadvantaged groups of children. • Re-subscription to the School Library Service. • Purchase of Key Stage 1 and Key Stage 2 resources to help implement and assess the New National Curriculum reading curriculum • Small group interventions by Literacy leader • KS2 took part in the 'Riveting Reads Books Awards' • Additional teacher to support KS 2 reading comprehension • Y6 booster classes led by DHT • Speech and Language programme for EY 	<ul style="list-style-type: none"> • At the end of EYFS, 50% of pupils in receipt of EYPP achieved a Good Level of Development. • 100% of Pupil Premium children met the required standard in the Year 1 Phonics Screening Check. • At the end of KS2, 50% of pupils achieved the new challenging standard in Reading. • By the end of KS2. 100% of Pupil Premium pupils had made at least expected progress in Reading from KS1 to 2. • Children have become more confident and independent readers through the Reading Friends initiative • Children more willing to read a range of texts, benefiting from cross curricular learning. • Some PP pupils have has the opportunity to take part in Paired Reading initiative improving their enjoyment, confidence and independence in reading.
MATHS	
<ul style="list-style-type: none"> • Individual and small group support for children identified as needing support in maths. • Maths resources including Maths No Problem (Y1,2&3) • Interactive Resources purchased (Education City, Sumdog and Purple Mash.) • Y6 Booster classes led by DHT • Use of White Rose Maths Hub materials to support pupils to develop fluency, reasoning and problem solving in maths. 	<ul style="list-style-type: none"> • At the end of EYFS, 50% of pupils in receipt of EYPP achieved a Good Level of Development • At the end of KS2, 75% of Pupil Premium Children achieved the new challenging standard in Maths. • At end of KS2 75% PP children made at least expected progress in maths • Children's fluency, reasoning and problem solving skills have improved and they use maths across the curriculum more confidently.
WRITING	
<ul style="list-style-type: none"> • Individual and small group support for children identified as needing support in writing. • Extended Writing (Exciting Writing) focus throughout the year. • Y6 booster classes in Grammar, Punctuation and Spelling element of the curriculum • Staffing Oxford Owls spelling programme Y2-6 	<ul style="list-style-type: none"> • At the end of EYFS, 50% of pupils in receipt of EYPP achieved a Good Level of Development • At the end of KS2, 50% of Pupil Premium Children achieved the new challenging writing standard • At the end of KS2 100% of Pupil Premium children made at least expected progress in writing.
ENHANCING THE CURRICULUM	
<ul style="list-style-type: none"> • Wide variety of inspirational, additional activities including Zumba, Liturgical Dancing, Art Workshops, Religious Retreat and other educational visits. • Visitors to school to enhance the curriculum 	<ul style="list-style-type: none"> • All children able to take part in educational visits and events within school. • Curriculum engaged the PP children • Children learn how to keep themselves safe both in and out of school.

PUPIL HEALTH AND WELL-BEING

<ul style="list-style-type: none"> • Visitors to school including excellent role models, e-safety training, Barnardo • Growth Mindset approach to learning adopted across the school in 16/17 • Future in Minds service offered to parents to help support anxiety, poor sleeping patterns and other parental concern for their children • 1-1 counselling service 	<ul style="list-style-type: none"> • Increase aspirations for pupils. • Increase pupils' skills to become resilient learners and have a growth mindset to their learning. • Pupils able to learn from their mistakes; seeing them as a positive not a negative. • Support for families/ parents to improve their child's emotional health and general well-being enabling them to make better progress. • 1-1 bespoke support/ counselling for pupils, improving their emotional health and general well-being enabling them to make better progress.
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Use of Pupil Premium 2017/18

The illustrative figures are calculated using Pupil Premium levels of funding for 2017/18

£1300 per pupil

£300 Early Year PP (pro-rata)

The grant in 2017/18 of approximately £26,640 will enable school to support socially disadvantaged children in additional ways to help them reach their full potential. The priorities for the academic year 2017/18 will be focused on 'narrowing the gap' for those pupils not on track to achieve end of year expectations in Reading, writing and mathematics and ensuring that all children (including Pupil Premium children) make at least good progress from their individual starting points. The grant is to be used to provide, for example:

- Additional individual support for learning in Reading, writing or maths.
- Additional group tuition to support learning.
- Additional Reading and numeracy resources to support learning.
- Aspiration raising activities that will benefit the child or young person's learning and development.
- Family Learning opportunities.
- Extra learning resources (including staff)
- Emotional support through Catholic Care worker/ Future in Minds
- Any other support that will benefit the individual child either educationally or emotionally.
- Teaching Assistant support in each class to raise attainment and accelerate pupils' progress.
- Subsidies for school visits for Pupil Premium pupils to enhance and enrich the curriculum.
- Small group phonics support at all levels.
- Half day per week support time for SENCO.
- Instrumental lessons

Pupil Premium Allocation

2016-17	2017-18
£27,860	£26,640

Pupil Premium 2016/17

PLANNED SPENDING	APPROXIMATE COST	OUTCOME
TA support in each class to raise attainment and accelerate pupils' progress through general group support	£6500	<ul style="list-style-type: none"> • Individualised support at all levels. • Targeted support to address misconceptions, gaps and weaknesses. • Increased confidence. • Increased attainment. • Purchase of new resources •

Share good practice through quality daily teaching and sharing of expertise, by development of staff practice, implementation of initiatives & coaching	£1000	<ul style="list-style-type: none"> • Improved quality first teaching. • Consistent implementation of practice and expectations across school. • Increased % of children working at or above Age Related Expectations.
Personalised learning and interventions to close the gap	£5000	<ul style="list-style-type: none"> • Increased attainment in English and Maths • Close the attainment gap between disadvantaged and non-disadvantaged pupils
Group intervention to close the gap	£6,400	<ul style="list-style-type: none"> • Children understand clearly what they are trying to learn and what is expected of them • All children make progress and there is an increased % of children working at or above Age Related Expectations • Close the attainment gap between disadvantaged and non-disadvantaged pupils •
Curriculum Enhancement e.g. Pupil Retreats, Visits, Out of school activities, residential, music tuition etc.	£2200	<ul style="list-style-type: none"> • Children have taken part in a range of workshops and enrichment activities. • Barriers to learning are overcome.
Providing release time for SENCO to further develop the provision and teaching of our SEN and vulnerable pupils.	£1500	<ul style="list-style-type: none"> • SEN PP children make improved progress
Continued investment in resources to support PP children.	£3100	<ul style="list-style-type: none"> • Increased % of PP children working at ARE in Reading, writing and maths
Risk and Resilience training to support emotional health and general well-being	£1000	<ul style="list-style-type: none"> • Increase pupils' emotional health and general well-being enabling them to make better progress.