

Nursery Long Term Plan 2017-8

Half Term	RE	Theme	Suggested Texts	Understanding the World	Expressive Arts and Design	Show and Share
1	God's Wonderful World	Space	Whatever Next! Aliens Love Underpants Non-fiction books about space. Planet ZumZee	Look at different materials and what they can be used for.	Design an alien. Create a rocket or spaceship	Party on Planet Zumzee.
2	My Family	Sparkle and Shine Plus World Nursery Rhyme Week 13-17 November	Room on the Broom Meg and Mog Other books about magic	Talking about similarities and differences between family and friends.	Create bonfire pictures. Act out Christmas story Create magic potions	Autumn Walk Nativity World Nursery Rhyme Week 13-17 November - Dress as favourite Nursery Rhyme Character on Friday and share rhymes with parents
3	The Holy Family	Animals	Books about pets and farm animals People who help us - vets	Looking at different occupations – vet. Talking about animals they have seen. Commenting and asking questions about different animals.	Create models of different animals. Vets role play.	Possible visit to farm or Wildlife Park
4	Good Friends	Jack and The Beanstalk/ Knights and Castles	Jack and the Beanstalk. Information books about beans and plants Books about castles	Talking about some of the things they have observed. Changes, growing plants, decay over time.	Acting out different stories together. Drawing pictures to accompany stories	Plant sale to raise money for Lenten charities
5	New Life	Handa's Surprise	Handa's Surprise Handa's Hen Rumble in the Jungle	Finding out about other cultures and ways of life	Fruit shop role play Exploring the sounds made by different instruments	African Drumming Workshop
6	Our Church Family	The Sea	The Rainbow Fish, Fidgety Fish, Snail & the whale, Lucy & Tom at the Seaside. Commotion in the Ocean	Remembers and talks about significant events in their own experience such as visiting the seaside.	Ice Cream Parlour role play	Pirate Picnic

themes in Nursery are subject to change throughout the year as we strive to follow children's current interests to provide maximum engagement in all learning activities.

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