

Year 3/4 Long Term Plan 2017-8

Half Term	RE	English incl. grammar focus	Maths	Science	Geography	History	Art/Design Technology	Computing	Music	PE	French
1 You are What you Eat	The Christian Family - Baptism	<p><b>Funny Bones</b> (Trans) Characters and settings (conjunctions and adverbs with prepositions) 2weeks</p> <p><b>The Boneyard Rap</b> and other performance pieces 2weeks</p> <p><b>Non-chron report Topic of animals Links to animal skeletons in science</b> Headings and subheadings Dictionary and Thesaurus work (glossary and index) 2weeks</p> <p>Assessments 1week</p>	<p>Number and place value to 1000</p> <p>Column addition and subtraction (3 digits)</p>	<p><b>Eating &amp; Nutrition</b> - linked to knowledge of the different food groups</p> <p>Plus the human skeleton and digestion of food</p>	<p><b>City Study-local York</b></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p>		<p>DT</p> <p>Design and make a healthy sandwich and a box for it to go in</p> <p>Study information on packaging</p> <p>Surveys</p> <p>Links to healthy eating in science</p>	<p>Combining text and graphics</p>	<p><u>Listening</u></p>	<p>Dance</p> <p>Pick and mix</p> <p>The nutcracker</p>	<p>Food</p> <p>Going to the café</p>
2 On the right track	Mary, Our Mother	<p><b>The Lion the Witch and the Wardrobe Fantasy worlds</b> Paragraphing and direct speech punctuation 3weeks</p> <p><b>Persuasive writing</b> (Adverts) 2weeks</p> <p><b>Christmas</b> 1week</p> <p><b>Assessments</b> 1week</p>	<p>Multiplication and division facts(3/4/8 times table)</p> <p>Multiplying by2 digit numbers (column multiplication</p> <p>Dividing(bus stop method)</p>	<p><b>Changes (Steam)</b> reversible changes form heating and cooling (ice cream, ice, chocolate, butter) from NC2014 yr4 (Not changes to water or properties of S,L,G) observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p>		<p><b>Significant local history</b></p> <p>A local history study</p> <p><b>Railways</b></p> <p>The history of transportation and the industrial revolution.</p> <p>Trip the York and National Railway Museum</p>	<p><b>Railway art</b></p> <p>Paint</p> <p>Colour mixing</p> <p>Different types of paint</p> <p>Watercolour</p> <p>Oils</p> <p>Painting and canal boat art</p>	<p>Animated storybook making Movie Maker/iMovie</p>	<p><u>Performance</u></p> <p>Christmas songs for performance and CD.</p>	<p>Gym</p>	<p>Transport</p>

<p><b>3</b></p> <p><b>High in the Sky</b></p>	<p>Called to Change</p>	<p><b>Explanation text</b> How Mountains are formed 3weeks <b>Poet Study</b> – Michael Rosen 2 weeks <b>Assessments</b> 1week</p>	<p>Length (cm/m/km), mass(g/kg) and volume (ml/l)</p>	<p><b>Rocks and Soils</b></p>	<p><b>Mountains</b> key topographical features</p>		<p>DT Make a volcano that can erupt</p>	<p>E Safety Coding Hour of Code</p>	<p><u>Rhythm</u></p>	<p>Badminton</p>	<p>Counting Hobbies and pastimes</p>
<p><b>4</b></p> <p><b>Romans</b></p>	<p>Eucharist</p>	<p><b>Roman Myths</b> Possessive apostrophe (singular and plural) Expanded noun phrases  <b>Easter</b> 1week <b>Assessments</b> 1week</p>	<p>Fractions Time Shape Angles Lines Turns Graphs/statistics</p>	<p><b>Earth and Space</b></p>		<p><b>The Roman Empire and its impact on Britain</b>  This should only include:  Julius Caesar's attempted invasion in 55-54 BC.  The Roman Empire by AD 42 and the power of its army.  The successful invasion by Claudius and conquest, including Hadrian's Wall.</p>	<p>Art  Roman mosaic  Roman shields See espresso</p>	<p>PowerPoint Presentation Ancient Rome and embedding video introduction</p>	<p><u>Structure</u></p>	<p>Tennis</p>	<p>Colours</p>
<p><b>5</b></p> <p><b>Going Growing Gone</b></p>	<p>Easter and Pentecost</p>	<p><b>Discussion Texts</b> 3weeks Fronted adverbials Word types Consonant vs vowel  <b>Play scripts</b> 2weeks</p>		<p><b>Plants</b> Classification Identification of different plants Functions of different parts LKS2 – concentrate on root, leaf, stem, petal, relationship between insects and petals with pollination (from NC2014 yr3) link between fruit, seed, seed</p>			<p>Still life study  Sunflowers</p>	<p>Microscope-plant Computer programming/algorithms</p>	<p><u>Listening</u></p>	<p>Athletics</p>	<p>Objects on a classroom  What is in my pencil case?</p>

				dispersal and new plant							
6 Oh I do like to be beside the seaside	Being a Christian	<b>Different versions of Cinderella</b> The rough faced girl Cindrellon Chinese one  Grammar revision		<b>Forces</b> Friction, air resistance, water resistance	<b>Coastal Fieldwork</b>		<b>Trashion Fashion</b> Making a new garment from recycled materials	Technology out of school Google Earth	Notation	Athletics – performance improvement	Going on holiday  Clothing to pack a suitcase