

Sports Premium Funding – St. Ignatius Catholic Primary School, Ossett - 2016/7							
<p>Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p> <p>Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:</p> <ol style="list-style-type: none"> 1. the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport 							
<p>Total fund allocated: £8600</p>							
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>1. the engagement of</p>	<p>Continued improvement of teaching provision in PE.</p> <p>Continued staff development in relation to teaching of PE.</p>	<p>Employment of a Secondary PE specialist.</p> <p>Delivery of PE teaching by PE specialist</p>	£5000		<p>Pupil voice questionnaires</p> <p>Staff feedback</p> <p>Observations of PE teaching</p>		

<p>all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Pupils will receive the best possible Sport health and wellbeing provision by having knowledgeable teachers working and supporting them. Pupils' PE lessons will improve as teachers become highly skilled. The pupil's fundamental core skills will improve as a result of higher quality teaching. The school as a whole will be able to share good practice from the trained</p>	<p>Co-delivery of PE teaching by PE specialist Monitoring of teachers' PE teaching standards. Complete baseline observation and observation towards the end of the year.</p>					
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	teachers therefore all pupils lessons will benefit.						
5. increased participation in competitive sport	<p>Every child to take part in at least one competitive sporting activity.</p> <p>Pupils will benefit from increased physical activity and will improve skills such as team work and following rules.</p>	<p>Purchase the competitions package from St. Wilfrid's allowing us access to all competitions across the year and including different sports.</p>	£250		<p>Registers of attendance</p> <p>Photos</p>		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>More children to be physically active at lunchtimes.</p> <p>This will impact positively upon pupils as they benefit from increased brain activity</p>	<p>Purchase equipment for LTS to use</p> <p>LTS to receive Play Leader training</p> <p>Y6 children to receive Play Leader</p>	£340		<p>Pupil voice questionnaires</p> <p>Feedback from LTS</p> <p>Monitoring of equipment usage</p>		

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	<p>following physical activity at lunchtime.</p> <p>They will also be able to develop their own games which will provide a long term improvement to play and lunch times.</p>	<p>training</p> <p>Organise 5 teams of Y6 Play Leaders to run games daily.</p> <p>Appoint Senior LTS to zone the playground ensuring structured play and free play available for all.</p>					
5. increased participation in competitive sport	All children to be able to take part in competitive sport	Provide transport for all children to/from events	£800		Registers of attendance		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Allow all children access to affordable after school clubs.</p> <p>The impact upon pupils is an increased opportunity to take part in</p>	<p>Pupil questionnaire to decide which clubs children want.</p> <p>Subsidise after school clubs so maximum cost is £3 per session</p>	£600		<p>Registers of attendance</p> <p>Follow up questionnaire with pupils.</p>		

	physical activity and extra valuable social time with their peers.						
5. increased participation in competitive sport	<p>Y2 and Y4 children are invited to take part in a competitive skipping tournament. Staff and children receive training and entry to the competition day.</p> <p>The skipping festival will enable the pupils to have the skills and equipment available to skip during break and lunch times throughout the year. It will also give them the</p>	<p>Pay for the training and entry</p> <p>Encourage usage of skipping ropes at break and lunchtimes</p>	£500		<p>Registers of attendance</p> <p>Increased physical activity (skipping) in the playground</p> <p>Photos</p> <p>Ongoing monitoring of children's skipping at play and lunchtimes</p>		

	skills to skip outside of school.						
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Staff suggested that dance teaching was still an area of concern.</p> <p>CPD will ensure that all teaching staff are able to deliver 'good' dance lessons.</p> <p>Children will develop movement, creativity and evaluation skills in line with the curriculum.</p>	Organise dance training and pay for cover so teachers can attend	£200		<p>Feedback from teachers</p> <p>Feedback from pupils</p>		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	As above, to provide outstanding dance teaching and provide all staff with additional	Hire dance teacher for school for 7 weeks totalling 35 hours of teaching	£700		<p>Feedback from teachers</p> <p>Feedback from pupils</p>		

	CPD						
4. broader experience of a range of sports and activities offered to all pupils	<p>To enhance the sporting opportunities offered to children we completed a day of Fiitball training</p> <p>This gives a level playing field for each child as it is a new sport to all children with new rules to learn.</p> <p>The skills learnt are transferable as they centre around standard ball skills.</p>	<p>Book sessions</p> <p>Ask each child for feedback on the sessions and discuss what they have learnt.</p>	£150		<p>Feedback from teachers</p> <p>Feedback from pupils</p>		

<p>5. increased participation in competitive sport</p>	<p>To improve the competitive sporting opportunities for children we have booked a cricket coach and entry to a local cricket competition.</p> <p>A specialist coach has valuable skills which will enable children to quickly develop the skills required.</p> <p>The coaching will also develop pupils' fundamental hand/eye coordination skills.</p>	<p>Book coach and pay entry</p> <p>Staff to attend sessions developing their own practice allowing sessions to be replicated in future years.</p> <p>Organise a follow up after school club allowing children to use and further develop the skills learnt.</p> <p>Establish a link with the local Cricket Club allowing children to pursue cricket if they wish.</p>	<p>£120</p>		<p>Feedback from teachers</p> <p>Feedback from pupils</p>		
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Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No