

2015/6 Sports Premium Funding - St. Ignatius Catholic Primary School, Ossett

Premium funding in 2015-16: £8600

Government aims for the funding: The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2015 to 2016 academic year, to encourage the development of healthy, active lifestyles.

School aims: To enhance the provision of Physical Education across school both within the school day and through extra-curricular activities; encouraging every child to be regularly active.

The following table details how the Sports Premium Funding is being spent across school, reasons for the spending and the impacts we have seen (or how we propose to measure impacts for future activities).

Date	Expenditure	Description	Purpose	Impact or proposed method of measuring impact
Sept 2015	£3930	<p>St. Wilfrid's specialist teacher support package</p> <p>Kate Delaney who is Head of Girls' PE at St. Wilfrid's teaches at St. Ignatius every Friday morning. Kate sees 3 classes each week. Classes see Kate for a half term and then rotate. Each class sees Kate for 3-4 half terms per academic year.</p>	<p>During this time, Kate works with children, class teachers and the PE Coordinator to improve standards of PE teaching across school. The purpose of this support is also to develop an efficient method of assessment to be used across school; allowing class teachers to identify children who are particularly talented in areas of PE and those that require some additional support.</p>	<p>The support has been invaluable so far and improvements can be seen across school relating to quality of teaching and exposure to a wider variety of elements within the PE curriculum.</p> <p>All teachers have spent time with Kate and can then implement changes into their PE teaching.</p>
Sept 2015	£250	<p>St. Wilfrid's competition package</p> <p>This payment allows children across school to enter competitive and non-competitive sports activities at St. Wilfrid's. Some of these events are within school time and some are extra-curricular.</p>	<p>The National Curriculum requires all children to engage in competitive sporting activities. As a small school, this payment allows us to join with other schools across the BKCAT and with other local schools to give our children this opportunity.</p>	<p>All children have attended competitions for their respective year group. Feedback is always positive even where we have not won.</p>
Vari ous	£470 (plus £500 proposed)	<p>Transport</p> <p>As a small school, transporting children is expensive as we do not benefit from economies of scale.</p>	<p>These payments ensure that 100% of children can attend sporting events across the area.</p>	<p>All children have attended competitions for their respective year group.</p>
Sept 2015	£230	<p>Springboards</p> <p>3 junior springboards have been purchased to enhance our teaching provision within gymnastics. These complement resources bought from last year's funding.</p>	<p>We are able to teach basic Gymnastics without this resource. However, by purchasing them, we are able to expose our children to a more advanced level of teaching which is particularly important in order to make the best use of our specialist</p>	<p>The gymnastics modules taught so far have been engaging and impactful. Teachers have new ideas as to how to deliver effective and safe teaching using the springboards in the future.</p>

			teacher.	
Nov 2015	£400	Y2 and Y4 Skipping event Skipping School delivered half a day of skipping training to Year 2 and half a day to Class 4 (Oct 2015). Skipping School then organise a skipping competition at St. Wilfrid's for Year 2 (Apr 2016) and Year 4 (Mar 2016) to attend.	This provides an opportunity to become physically active in a different way and to also take part in a competition involving a non-core activity.	Children and teachers have reported that the training/competition has been enjoyable and had a high physical demand for all children attending. Children can be seen practising in the playground at break and lunchtimes.
Vari ous	£300 (plus £200 proposed)	After School Clubs As a small school some of our externally provided after school clubs run at a loss.	The purpose of this spend is to allow clubs to run where we have not reached minimum numbers for the company to deliver the sessions.	This means that all children have the opportunity to attend and experience sports and activities that may not have run otherwise.
Jan 2016	£60	Footballs 10 high quality footballs have been purchased for our gifted and talented Year 5/6 footballers.	This spend allows our high ability footballers to train with competition standard equipment which is ring-fenced from the remainder of the school resources.	Feedback from the footballers is positive as they feel rewarded for the hard work they have put in. Our football team have secured a place in the final of a local competition.

FUTURE EVENTS – impacts not yet measured

Apr 2016	£250	Classes 1 – 4 sponsored skipping event Skipping School is running a skipping day across Classes 1 to 4.	This will give each child the opportunity to learn games and skills that can be used in the playground encouraging a healthy and active lifestyle.	Feedback from pupils after the event
May 2016	£200	Archery Day Robin Arrows are delivering a taster day allowing each child from Reception to Year 6 to try a sport that they are unlikely to have the opportunity to try elsewhere.	This day will expose children to an activity that is quite different from that which is part of our regular school provision.	Results from pupil questionnaires
June 2016	£630	Street Dance workshop Urban Strides are delivering Street Dance workshops across school to children and staff.	This provides an enhancement to the basic dance and movement curriculum offered. Teachers will be able to use the skills learnt to enhance their future dance teaching.	Feedback from pupils after the event Teacher questionnaire results
June 2016	£600	CPD Day Supply teacher cover St. Wilfrid's offers a whole day of practical PE training to 3 teachers from each school.	This will allow 3 teachers to be released from class to receive the training and then implement this within their PE teaching.	Results from staff questionnaires Observations of staff