

Sports Premium Funding 2014-2015

Sport Premium funding, also known as Olympic Legacy funding, for Physical Education and School Sport was announced by the government in March 2013. The new 'ring-fenced' funding – only to be spent on PE and sport – will go directly to schools.

We have now completed one full academic year with the funding and are pleased with the impact it had on our children.

Money was spent gaining a specialist leader in Physical Education who spent every Tuesday morning working in school. Miss Delaney from St Wilfrids worked alongside teachers to help them develop their own skills through planning support, delivery of lessons and assessment. This support was across the whole school ensuring that the skills of teachers and quality of PE lessons in school were significantly developed. Through this specialist teaching our children gained new skills and experiences that can be transferred across many sports.

This year we are pleased to have Miss Delaney back at school every Tuesday morning where she can work closely with children who are now familiar with her style of teaching. Teachers are now team-teaching with Miss Delaney, practising some of the new strategies they have developed from observing last year. New teachers are being supported at appropriate levels.

A significant sum of money is being used to provide specialist sports clubs after school that children may not otherwise have access to outside of school. These are clubs that the children requested as part of our PE questionnaires, as well as new clubs that we feel will provide new challenges for our children.

We spent a significant amount of money last year on equipment in order to provide children with the best possible resources during PE lessons. A small amount has been set aside for resources this year.

The school is aware of the importance of health and fitness within our children. We have arranged organised play time games for each dinner time. A coach is employed to run structured games with the children so that every child in school has an opportunity for an active dinner time should they want it.

Money will be used to support an initiative with our disadvantaged children. They will be taking part in team building activities which we hope will impact on both behaviour and attitude in the playground and in the classroom.

Some money is being reserved to facilitate children attending sporting activities in school time.

The impact of this funding will be measured through:

- Pupil perception questionnaires measuring the interest of children in different areas of the PE curriculum.
- Direct feedback by teachers on the quality of support offered by the specialist PE teacher.
- Feedback from the specialist teachers to the Head Teacher and PE Co-ordinator on the level of engagement by teachers.
- The increase in the number of children engaging in after school clubs.
- The increased links with other community sports providers
- Impact of structured dinner times.